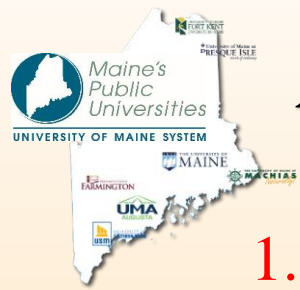


*BOT/BOV Summit  
December 5, 2016*

# **VCAA Report: Pushing Forward**



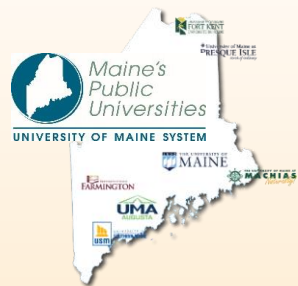
*Bob Neely, VCAA  
261 Estabrooke Hall  
University of Maine System  
robert.neely@maine.edu*



# Academic Transformation: VCAA Priorities

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1. Program Integration (generally on track)
2. Unified Online (initial meetings – AVCAA description)
3. UMS Institutional Research (IR) Capability (position descriptions, peer institutions RFP, possible guest IR panel)
4. Student Success
5. Mission Differentiation
6. Portfolio Review



# Program Integration (PI): 2016 – 2017 AY

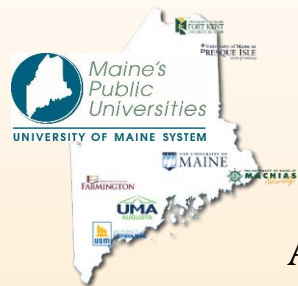
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## Repositioning the “Feel” of PI

1. Regular engagement and communication
2. Collaborative involvement with PI teams
3. Focusing PI team efforts
4. VCAA leadership on PI team(s)
5. Recognizing & incentivizing PI faculty leadership
6. Support for face-to-face interactions among team members
7. Providing a funding opportunity for faculty ideas

## Current Developments

1. 17 original PI teams, 2 new PI teams, and possibly a 20<sup>th</sup> team to be added
2. Program Innovation Fund launched
3. Administrative PI team development



# Program Innovation Fund

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A new UMS funding mechanism, designed to facilitate the development and/or expansion of collaborative programs, and to support UMS priorities

## *Required Proposal Elements:*

### *Primary*

- ***Collaboration*** – engagement of two or more disciplines or campuses
- ***Enrollment Growth*** – enhanced recruitment or retention

### *Secondary*

- ***Innovation*** – novel ways to recruit students, engage disciplines, promote partnerships, and deliver content in the regional, national and international marketplace of higher education
- ***Graduate Programming***
- ***Application of Technology*** – expansion of online, hybrid or other technological modalities for instruction
- ***Engagement of External Constituencies***



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# Administrative PI Teams

## 1. Students Issues

- Three teams? {
- a. seamless enrollment and access to courses
  - b. equitable access to library resources
  - c. student recruitment, retention and support across campuses

## 2. Financial Issues

- a. Seamless tuition strategies
- b. Collaborative tuition revenue allocation
- c. Seamless fee policies & billing

## 3. Technological Issues

- a. Equitable access to essential technologies across campuses
- b. Equitable access to software licenses/common software infrastructure
- c. Reliable cross-campus support for multi-campus meetings & instructional delivery

## 3. Detailed, extensive, standardized data and analyses (IR Effort)

## 4. Unified, distance delivery system serving all campuses (Unified Online Effort)



# Program Integration (PI): 2016 – 2017 AY

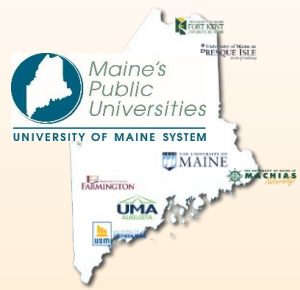
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# Appreciation for the gracious welcome and support

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*MAINE'S PUBLIC UNIVERSITIES ~ BUILDING FUTURES,  
STRENGTHENING MAINE*





# Academic Transformation: Key Elements

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1. Program Integration
  2. Mission Differentiation
  3. Portfolio Review
  4. Unified Online
  5. Student Success
  6. UMS Institutional Research Capability
- } Chaffee Report